

# ***USARE LE REVISIONI SISTEMATICHE PER MIGLIORARE LA PRATICA ASSISTENZIALE***

Alberto Dal Molin

# Revisioni sistematiche

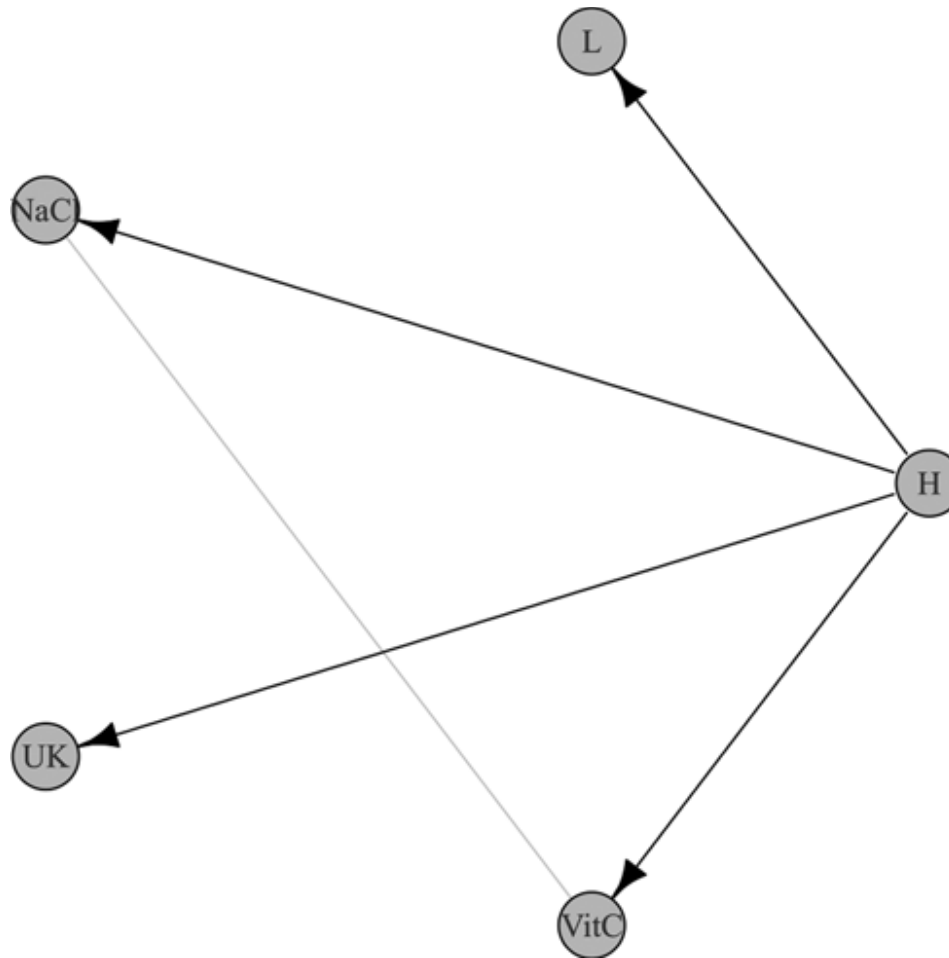
Una revisione sistematica cerca di raccogliere tutte le prove empiriche al fine di rispondere ad una domanda di ricerca specifica.

Le caratteristiche principali di una revisione sistematica sono:

- Chiara definizione degli obiettivi con criteri predefiniti di ammissibilità per gli studi;
- Metodologia esplicitata e riproducibile;
- Ricerca sistematica che tenta di identificare tutti gli studi che soddisfano i criteri di inclusione;
- Valutazione della validità dei risultati degli studi inclusi (valutazione del rischio di bias)
- Presentazione sistematica delle caratteristiche e dei risultati degli studi inclusi

Molte revisioni sistematiche contengono meta-analisi.

# Network metanalisi ...



# La Revisione Sistemica

- *A systematic review* is a rigorous summary of all the research evidence that relates to a specific question, be it a question about harm, diagnosis, prognosis, or the effectiveness of health care interventions.

[DiCenso – Guyatt – Ciliaska, Evidence Based Nursing: A guide to Clinical Practice. Elsevier Mosby, 2005: pp 138]

# Gerarchia delle prove di efficacia



## **COME CONDURRE UNA REVISIONE**

# Processo per condurre una revisione sistematica (1)

## Formulazione del quesito

- Specificare:
  - Popolazione
  - Intervento o esposizione
  - Outcome
  - Metodologia
- Specificare criteri di inclusione/esclusione
- Descrivere eventuali restrizioni: lingua, unpublished data,...

# Processo per condurre una revisione sistematica (2)

## Condurre la ricerca bibliografica

- Decidere le fonti di informazione: database bibliografici, esperti, registri, ...
- Identificare titoli ed abstract



# Processo per condurre una revisione sistematica (3)

## **Applicare i criteri di inclusione e di esclusione**

- Applicare i criteri di inclusione e di esclusione ai titoli ed abstract identificati
- Ottenere i full text dei report ritenuti eleggibili dalla lettura del titolo e dell'abstract
- Applicare i criteri di inclusione e di esclusione ai full text
- Selezionare gli studi eleggibili finali

# Processo per condurre una revisione sistematica (4)

## Valutazione

- Valutare la qualità metodologica degli studi (validity assessment)
- Estrarre i dati da ogni studio rispetto i partecipanti, esposizione o intervento, disegno dello studio
- Estrarre i risultati

# Processo per condurre una revisione sistematica (5)

## Condurre l'analisi

- Esplorare l'eterogeneità
- Determinare metodi per riassumere i risultati
- Combinare i risultati (se appropriato)

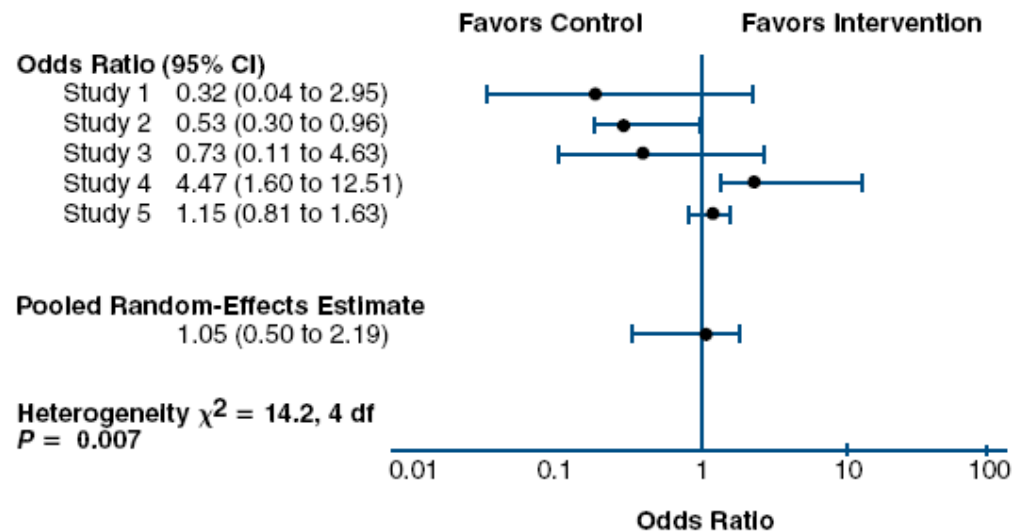


Figure 24-1. Results of meta-analysis A

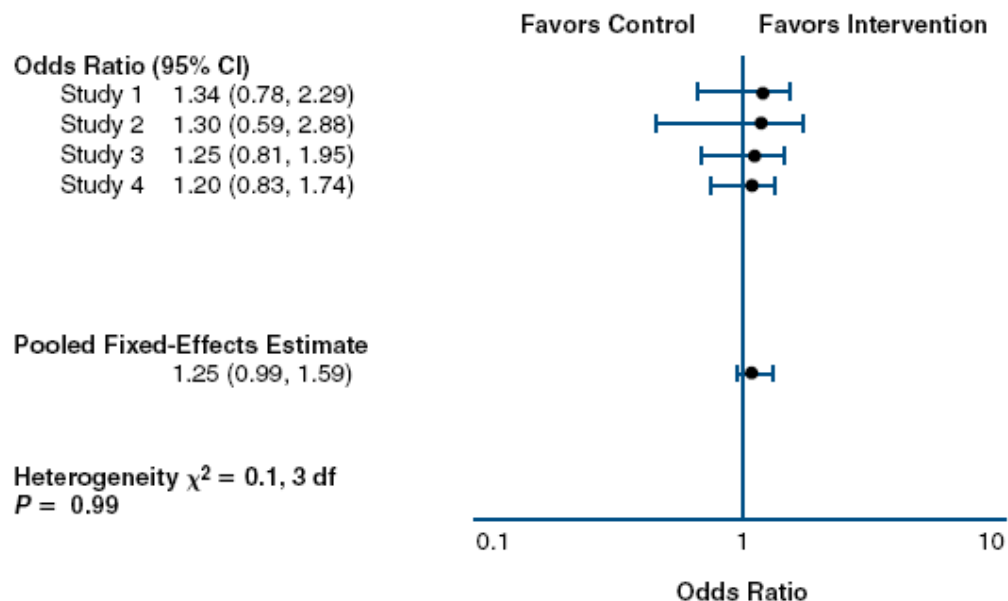


Figure 24-2. Results of meta-analysis B



# PRISMA

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PRISMA stands for Preferred Reporting Items for Systematic Reviews and Meta-Analyses. It is an evidence-based minimum set of items for reporting in systematic reviews and meta-analyses.

The aim of the PRISMA Statement is to help authors improve the reporting of systematic reviews and meta-analyses. We have focused on randomized trials, but PRISMA can also be used as a basis for reporting systematic reviews of other types of research, particularly evaluations of interventions. PRISMA may also be useful for critical appraisal of published systematic reviews, although it is not a quality assessment instrument to gauge the quality of a systematic review.

The PRISMA Statement consists of a 27-item [checklist](#) and a four-phase [flow diagram](#). It is an evolving document that is subject to change periodically as new evidence emerges. In fact, the PRISMA Statement is an update and expansion of the now-out dated QUOROM Statement. This website contains the current definitive version of the PRISMA Statement.

We invite readers to comment on the PRISMA Statement by [contacting us](#).

The [PRISMA Explanation and Elaboration document](#) explains and illustrates the principles underlying the PRISMA Statement. It is strongly recommended that it be used in conjunction with the PRISMA Statement.

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# Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement (1)

TITLE		
Title	1	Identify the report as a systematic review, meta-analysis, or both.
ABSTRACT		
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.
INTRODUCTION		
Rationale	3	Describe the rationale for the review in the context of what is already known.
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).
METHODS		
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., $I^2$ ) for each meta-analysis.

# Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement (2)

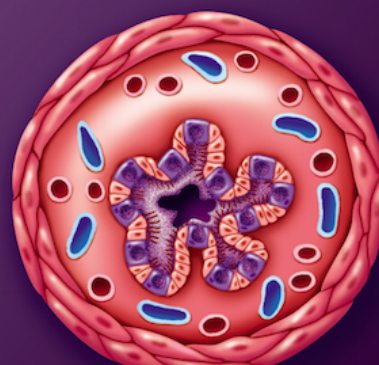
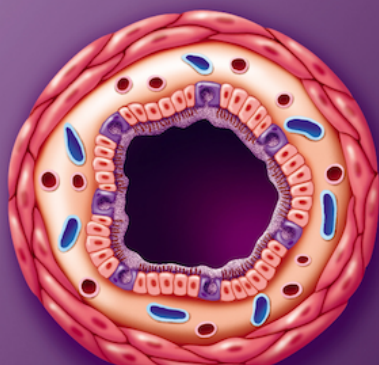
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.
<b>RESULTS</b>		
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).
<b>DISCUSSION</b>		
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.
<b>FUNDING</b>		
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.

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**Esercitazione ...**

**VALUTARE UNA REVISIONE**

# Come valutare una revisione? (1)

## **I risultati sono validi?**

- La revisione esplicita un quesito clinico sensibile?
- La ricerca bibliografica è avvenuta in dettaglio e in modo esaustivo?
  - Quali database?
  - Abstract di recenti congressi/meeting
  - esperti (identificare studi non inclusi per errore e per evitare publication bias)
  - [publication bias]

# Come valutare una revisione? (2)

## I risultati sono validi?

- Gli studi inclusi sono stati condotti con una metodologia adeguata e di qualità?
  - Studi di bassa qualità tendono a sovrastimare l'efficacia terapeutica/preventiva di un intervento [Guyatt GH, 2000]

## Randomized trials versus observational studies in adolescent pregnancy prevention

Gordon H. Guyatt<sup>a,b\*</sup>, Alba DiCenso<sup>a,c</sup>, Vern Farewell<sup>d</sup>, Andrew Willan<sup>a</sup>, Lauren Griffith<sup>a</sup>

<sup>a</sup>Department of Clinical Epidemiology & Biostatistics, Room 2C12, McMaster University Faculty of Health Sciences, 1200 Main Street West, Hamilton, Ontario, Canada L8N 3Z5, <sup>b</sup>Department of Medicine, McMaster University, Hamilton, Ontario, Canada L8N 3Z5, <sup>c</sup>School of Nursing, McMaster University, Hamilton, Ontario, Canada L8N 3Z5, <sup>d</sup>Department of Statistical Science, University College, London, UK

Received 1 May 1999; received in revised form 24 June 1999; accepted 26 July 1999

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### Abstract

The objective of this study is to compare the results of randomized trials and observational studies of interventions to prevent adolescent pregnancy. We identified published and unpublished reports through computerized searches of CATLINE, CINAHL, CONFERENCE PAPERS INDEX, DISSERTATION ABSTRACTS ONLINE, EMBASE, ERIC, MEDLINE, NTIS, POPLINE, PsycINFO, and SOCIOLOGICAL ABSTRACTS; manual searches of eight relevant journals; reference lists from primary articles; and contact with content experts. We included randomized trials and observational studies that evaluated the impact of primary prevention interventions including sex education classes, school-based clinics, free-standing clinics, physician/nurse practitioner practice-based service, improved access, and community-based programs on four outcomes: sexual intercourse, birth control use, responsible sexual behavior, or pregnancy in adolescents. One investigator abstracted the data and a second conducted a detailed review of the abstraction. We identified 13 randomized trials and 17 observational studies. We generated estimates of the impact of the interventions separately for males and females for all four outcomes for both observational studies and randomized trials. For six of the eight outcomes the summary odds ratios for the observational studies showed a significant intervention benefit ( $P < 0.05$ ) while the randomized trials did not show a benefit for any outcome in either females or males. The difference between the results of the observational studies and randomized trials was statistically significant in two of the eight outcomes ( $P < 0.05$  for initiation of intercourse and pregnancy in females). Observational studies yield systematically greater estimates of treatment effects than randomized trials of adolescent pregnancy prevention interventions. Public policy or individual patient treatment decisions should be based on observational studies only when randomized trials are unavailable and only with careful consideration of possible biases. © 2000 Elsevier Science Inc. All rights reserved.

**Keywords:** Randomized trials; Observational studies; Adolescent pregnancy; Prevention strategies

# Come valutare una revisione? (3)

## **I risultati sono validi?**

- La valutazione degli studi è riproducibile

# Come valutare una revisione? (3)

## Quali sono i risultati

- I risultati degli studi sono simili tra loro?
  - Valutazione degli intervalli di confidenza dei vari studi coincidono
  - Test of heterogeneity (solitamente chi-square test)
    - Attenzione se il numero di studi e i campioni sono piccoli

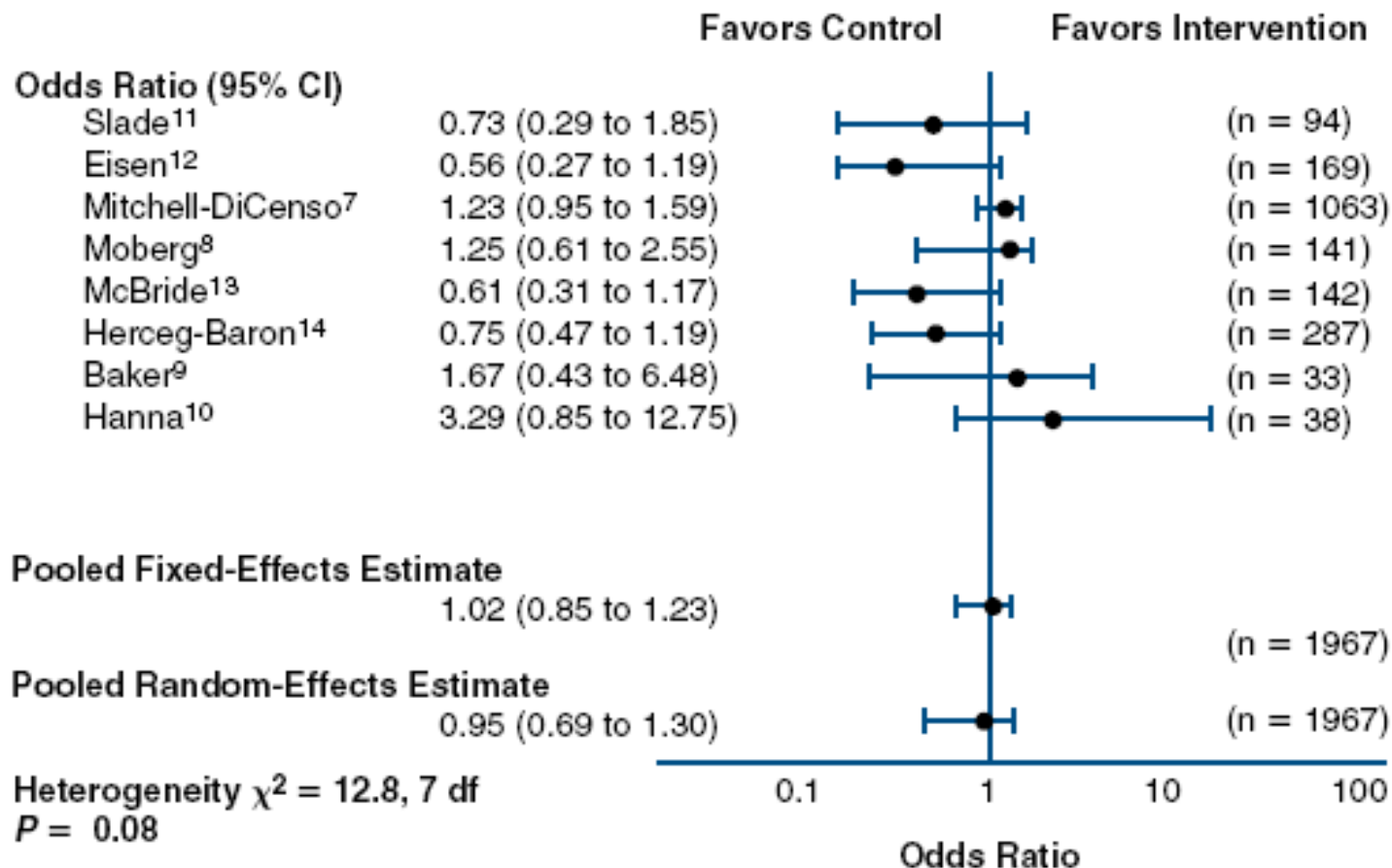


# Come valutare una revisione? (4)

## Quali sono i risultati

- Qual è il risultato della revisione?
  - La semplice comparazione tra studi positivi e studi negativi non è sufficiente
  - Attraverso la meta – analisi si pesano i vari studi tenendo in considerazione il loro campione, in modo tale che studi con una numerosità campionaria grande abbiano un peso maggiore
  - Sensibility analysis
    - Fixed – effects model vs Random – effects model
- Come sono precisi i risultati?

# Fixed – effects model vs Random – effects model



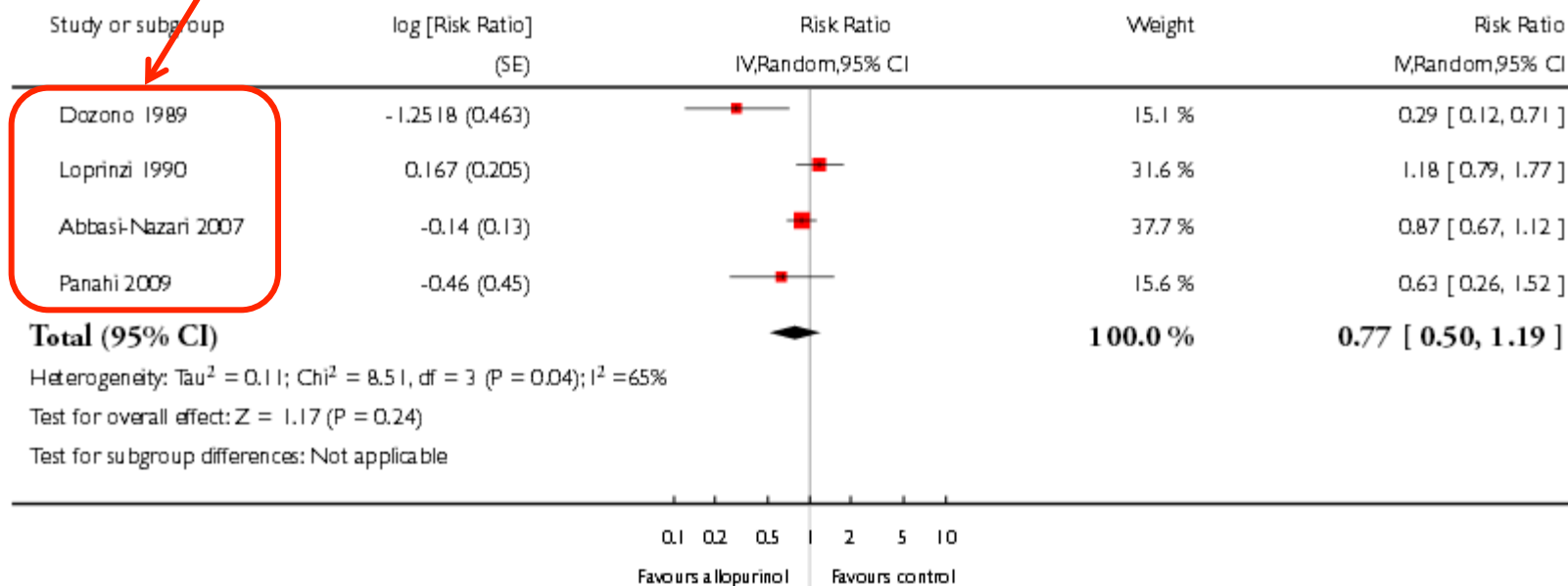
## Primo autore e anno di pubblicazione degli studi inclusi nell'analisi

### Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



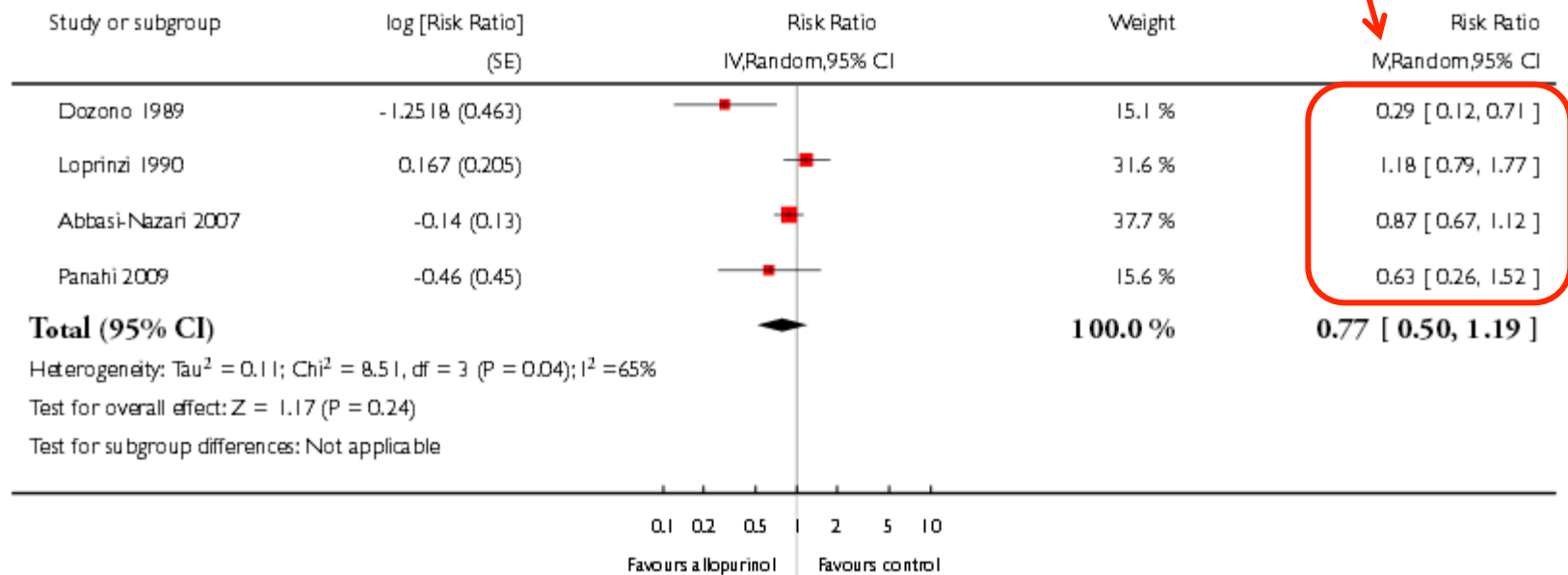
Tasso di rischio con relativo intervallo di confidenza di ogni studio

### Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



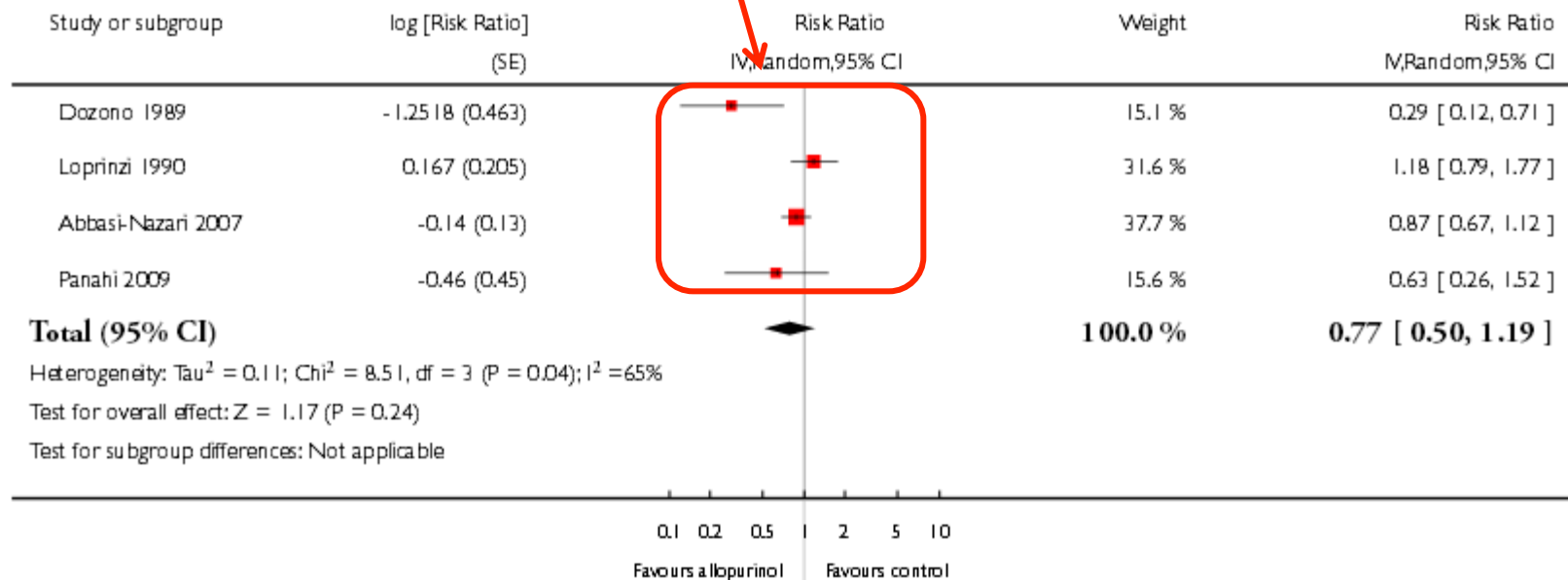
## Risultato di ogni singolo studio: RR e IC

### Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



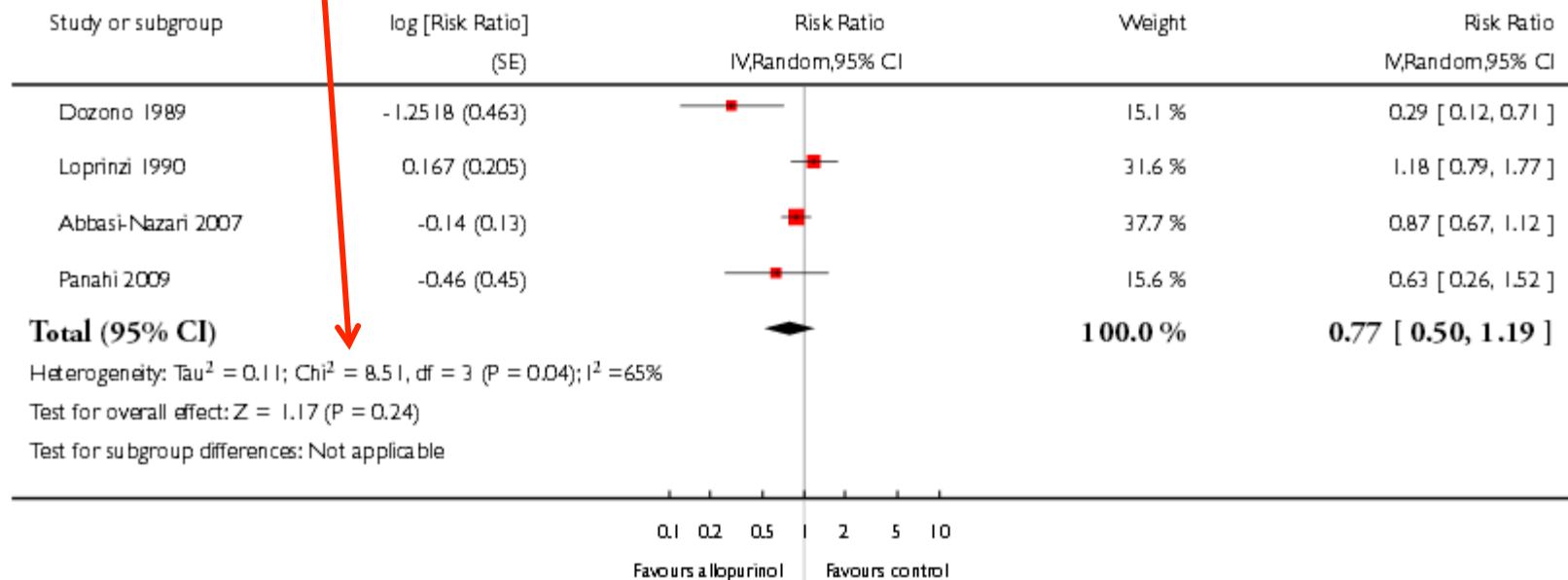
# Test of homogeneity

## Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



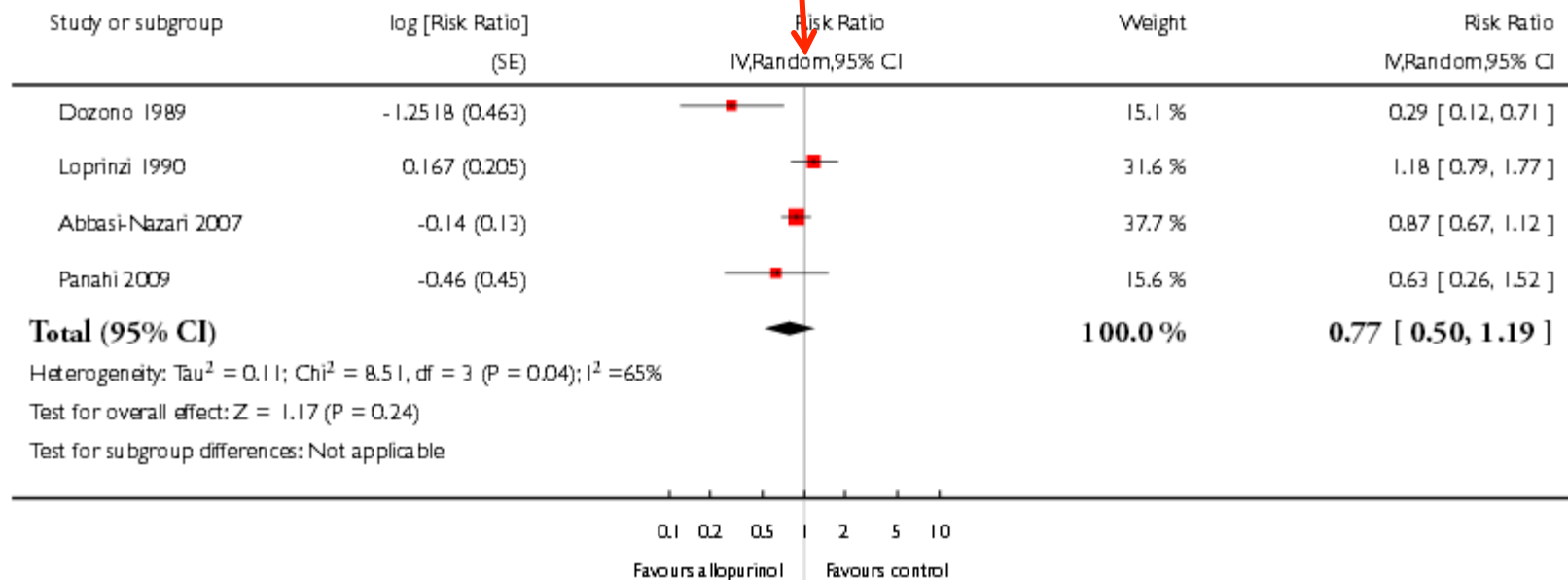
## Modello utilizzato per combinare i risultati

### Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



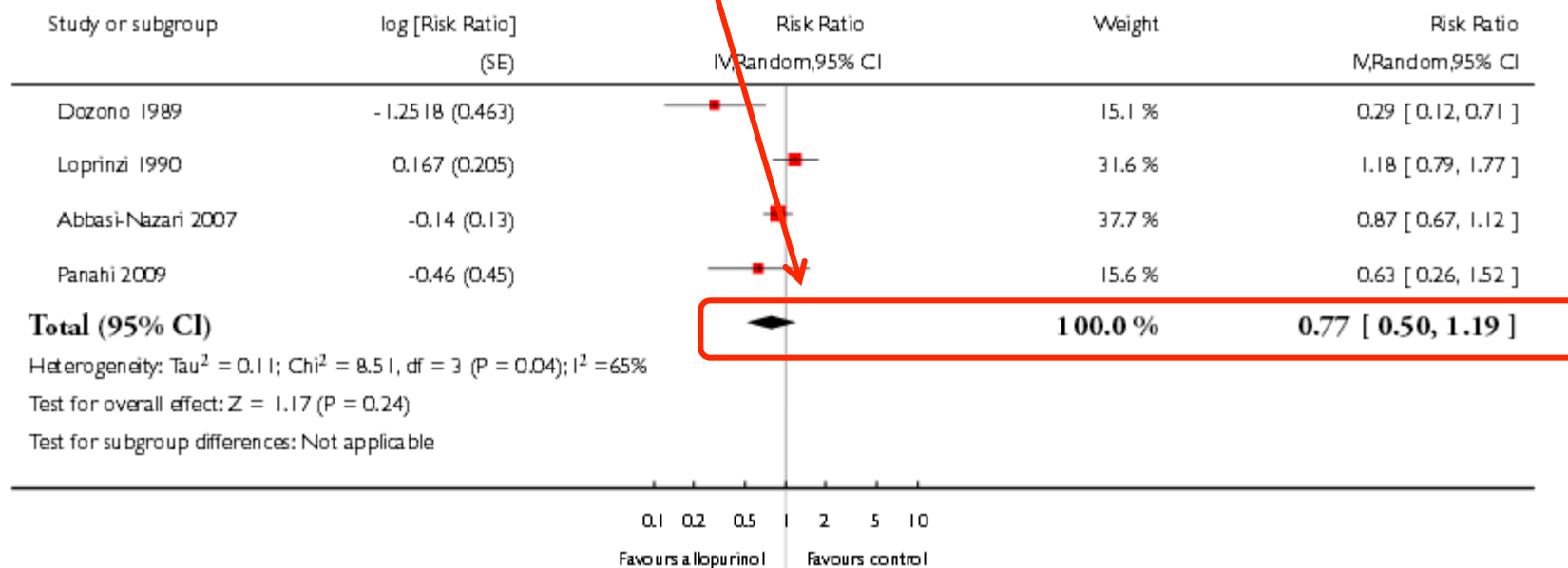
## Risultato conclusivo della revisione

### Analysis 1.1. Comparison 1 Allopurinol versus placebo/no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 1 Allopurinol versus placebo/no treatment

Outcome: 1 Mucositis (any)



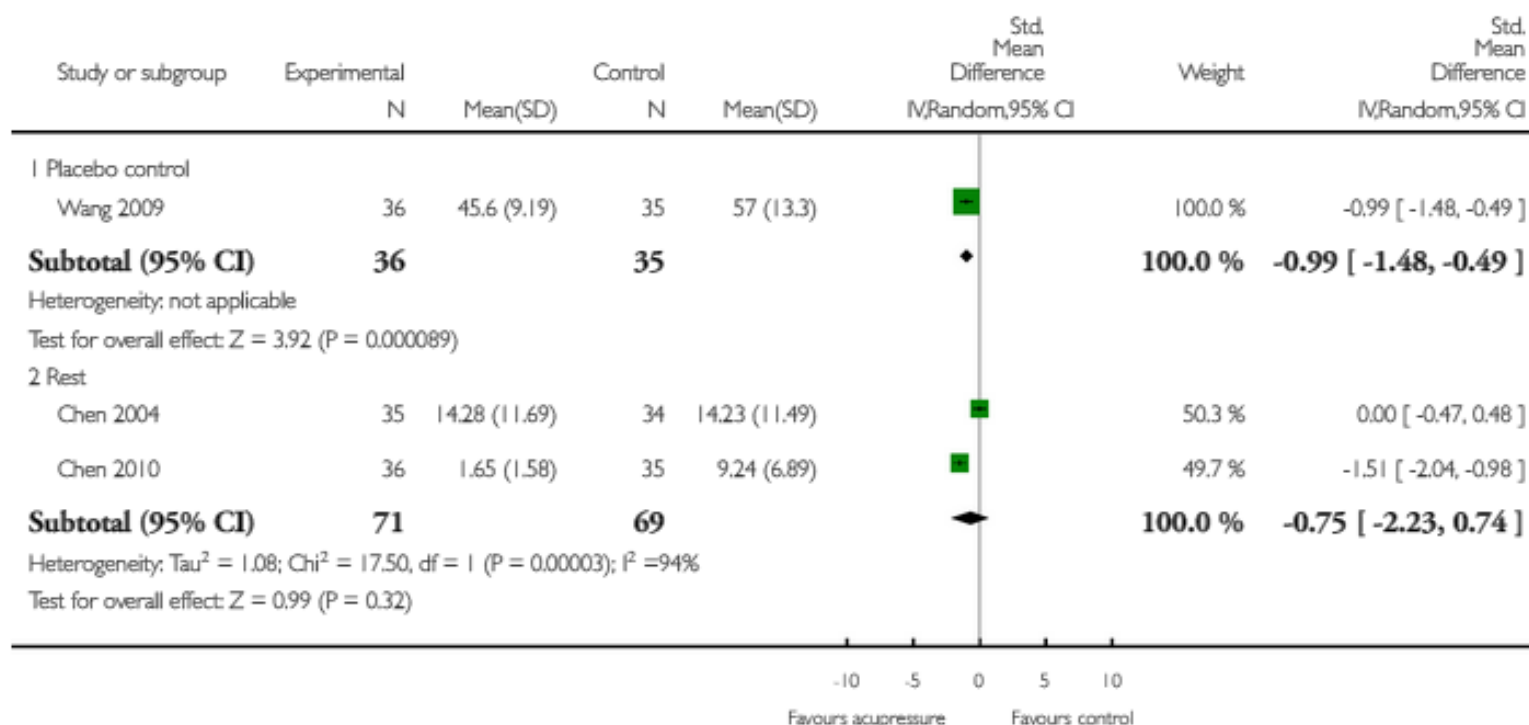


## Analysis 2.1. Comparison 2 Acupressure versus control, Outcome 1 Pain relief.

Review: Acupuncture for dysmenorrhoea

Comparison: 2 Acupressure versus control

Outcome: 1 Pain relief



# Come valutare una revisione? (5)

## Come si possono applicare i risultati nella cura dei pazienti

- Come si possono interpretare al meglio i risultati per applicarli nella pratica?
- Tutti i “Patient-Important Outcomes” sono stati considerati?
  - Sono valutati tutti gli effetti positivi e negati del trattamento (esempio: terapia ormonale: riportato l’aumento del rischio di cancro della mammella)
  - Costi
- I benefici sono bilanciati con i rischi potenziali

**PERCHE' UTILIZZARE LE REVISIONI SISTEMATICHE NELLA  
PRATICA CLINICA ASSISTENZIALE**

Efficacia della crioterapia nella  
prevenzione delle mucositi nei  
pazienti sottoposti a chemioterapia

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☐ [The effect of cryotherapy on oral mucosa: a study in healthy volunteers.](#)  
1. Svanberg A, Ohm K, Broström H, Birgegård G.  
Med Oncol. 2012 Apr 5. [Epub ahead of print]  
PMID: 22476810 [PubMed - as supplied by publisher]  
[Related citations](#)

☐ [Evaluation of the effect of cryotherapy in preventing oral mucositis associated with chemotherapy - A randomized controlled trial.](#)  
2. Katrancı N, Ovaryolu N, Ovaryolu O, Sevinc A.  
Eur J Oncol Nurs. 2011 Sep 10. [Epub ahead of print]  
PMID: 21911313 [PubMed - as supplied by publisher]  
[Related citations](#)

☐ [\[Treatment and prevention of cancer treatment related oral mucositis\].](#)  
3. Ruiz-Esquide G, Nervi B, Vargas A, Maiz A.  
Rev Med Chil. 2011 Mar;139(3):373-81. Epub 2011 Aug 25. Spanish.  
PMID: 21879172 [PubMed - in process] **Free Article**  
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Comparison of plain ice and flavoured ice for preventing oral mucositis associ [J Clin Nurs. 2005]

Phase I trial of edatrexate plus carboplatin in advanced solid tumors: an [Invest New Drugs. 1998]

[Ice ball cryotherapy for chemotherapy-induced mucositis]. [Gan To Kagaku Ryoho. 1994]

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("ice"[MeSH Terms] OR "ice"[All Fields]) AND ("mucositis"[MeSH

# Ricerca PubMed (2)

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[Cancer](#). 2008 Apr 1;112(7):1600-6.

## **Double-blind, placebo-controlled, randomized study of chlorhexidine prophylaxis for 5-fluorouracil-based chemotherapy-induced oral mucositis with nonblinded randomized comparison to oral cooling (cryotherapy) in gastrointestinal malignancies.**

[Sorensen JB](#), [Skovsgaard T](#), [Bork E](#), [Damstrup L](#), [Ingeberg S](#).

Department Oncology, Finsen Centre/National University Hospital, Copenhagen, Denmark. jens.benn.soerensen@rh.regionh.dk

### **Abstract**

**BACKGROUND:** The purpose was to evaluate prevention of oral mucositis (OM) using chlorhexidine compared with placebo and with oral cooling (cryotherapy) during fluorouracil (5-FU)-based chemotherapy in gastrointestinal (GI) cancer.

**METHODS:** Patients with previously untreated GI cancer receiving bolus 5-FU/leucovorin chemotherapy were randomized to chlorhexidine mouthrinse 3 times a day for 3 weeks (Arm A), double-blind placebo (normal saline) with the same dose and frequency (Arm B), or cryotherapy with crushed ice 45 minutes during chemotherapy (Arm C). Patients self-reported on severity (CTC-grading) and duration of OM.

**RESULTS:** Among 225 patients randomized, 206 answered the questionnaire (70, 64, and 63 patients in Arms A, B, and C, respectively) and were well balanced with respect to diagnoses, stage, age, sex, smoking habits, and performance status. Mucositis grade 3-4 occurred more frequently in Arm B (33%) than in A (13%,  $P < .01$ ) and C (11%,  $P < .005$ ). Duration was significantly longer in B than in both A ( $P = .035$ ) and C ( $P = .003$ ).

**CONCLUSIONS:** The frequency and duration of OM are significantly improved by prophylactic chlorhexidine and by cryotherapy. The latter is easy and inexpensive but has limited use, as it is drug- and schedule-dependent. The current study is the first double-blind randomized evaluation of prophylactic chlorhexidine in a large adult patient population with solid tumors receiving highly OM-inducing chemotherapy. A role for chlorhexidine in the prevention of OM is suggested, which should be evaluated further.

# Ricerca PubMed (3)

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[Bone Marrow Transplant](#). 2007 Mar;39(6):347-52. Epub 2007 Feb 5.

## **Cryotherapy in the prevention of oral mucositis in patients receiving low-dose methotrexate following myeloablative allogeneic stem cell transplantation: a prospective randomized study of the Gruppo Italiano Trapianto di Midollo Osseo nurses group.**

[Gori E](#), [Arpinati M](#), [Bonifazi F](#), [Errico A](#), [Mega A](#), [Alberani F](#), [Sabbi V](#), [Costazza G](#), [Leanza S](#), [Borrelli C](#), [Berni M](#), [Feraut C](#), [Polato E](#), [Altieri MC](#), [Pirola E](#), [Loddo MC](#), [Banfi M](#), [Barzetti L](#), [Calza S](#), [Brignoli C](#), [Bandini G](#), [De Vivo A](#), [Bosi A](#), [Baccarani M](#).

Department of Hematology and Medical Oncology Seragnoli, University of Bologna, Bologna, Italy.

### **Abstract**

Severe oral mucositis is a major cause of morbidity following allogeneic hematopoietic stem cell transplantation (AHSCT). Cryotherapy, that is, the application of ice chips on the mucosa of the oral cavity during the administration of antineoplastic agents, may reduce the incidence and severity of chemotherapy-related oral mucositis. In this multicenter randomized study, we addressed whether cryotherapy during MTX administration is effective in the prevention of severe oral mucositis in patients undergoing myeloablative AHSCT. One hundred and thirty patients undergoing myeloablative AHSCT and MTX-containing GVHD prophylaxis were enrolled and randomized to receive or not receive cryotherapy during MTX administration. The incidence of severe (grade 3-4) oral mucositis, the primary end point of the study, was comparable in patients receiving or not cryotherapy. Moreover, no difference was observed in the incidence of oral mucositis grade 2-4 and the duration of oral mucositis grade 3-4 or 2-4, or in the kinetics of mucositis over time. In univariate and multivariate analysis, severe oral mucositis correlated with TBI in the conditioning regimen and lack of folinic acid rescue following MTX administration. Thus, cryotherapy during MTX administration does not reduce severe oral mucositis in patients undergoing myeloablative allogeneic HSCT. Future studies will assess cryotherapy before allogeneic HSCT.

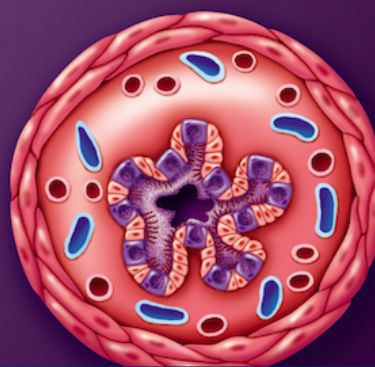
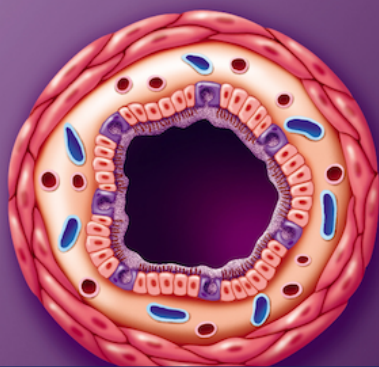


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La crioterapia è efficace o no??



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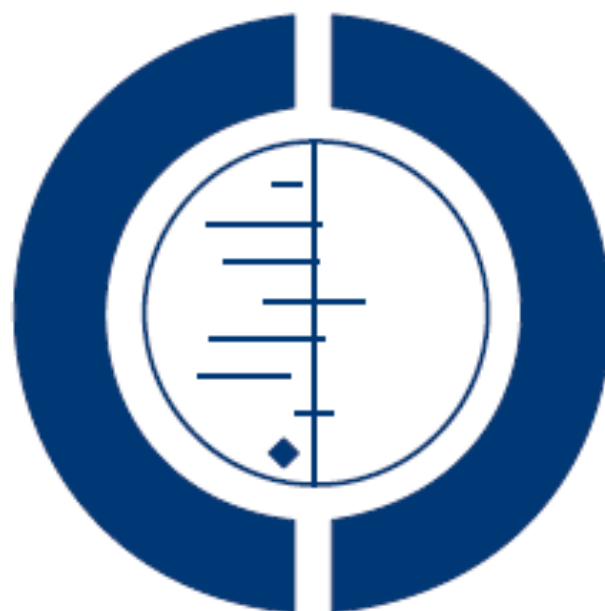


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# **Interventions for preventing oral mucositis for patients with cancer receiving treatment (Review)**

Worthington HV, Clarkson JE, Bryan G, Furness S, Glenny AM, Littlewood A, McCabe MG, Meyer S, Khalid T



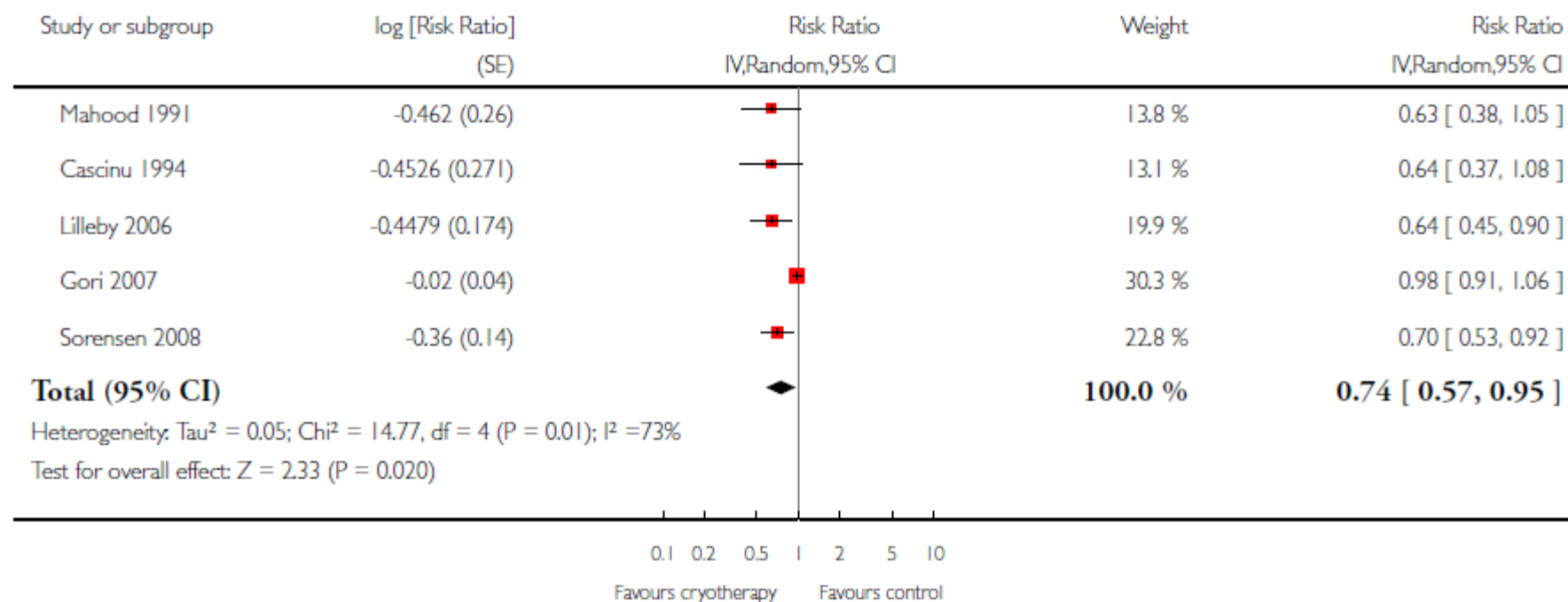
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## Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



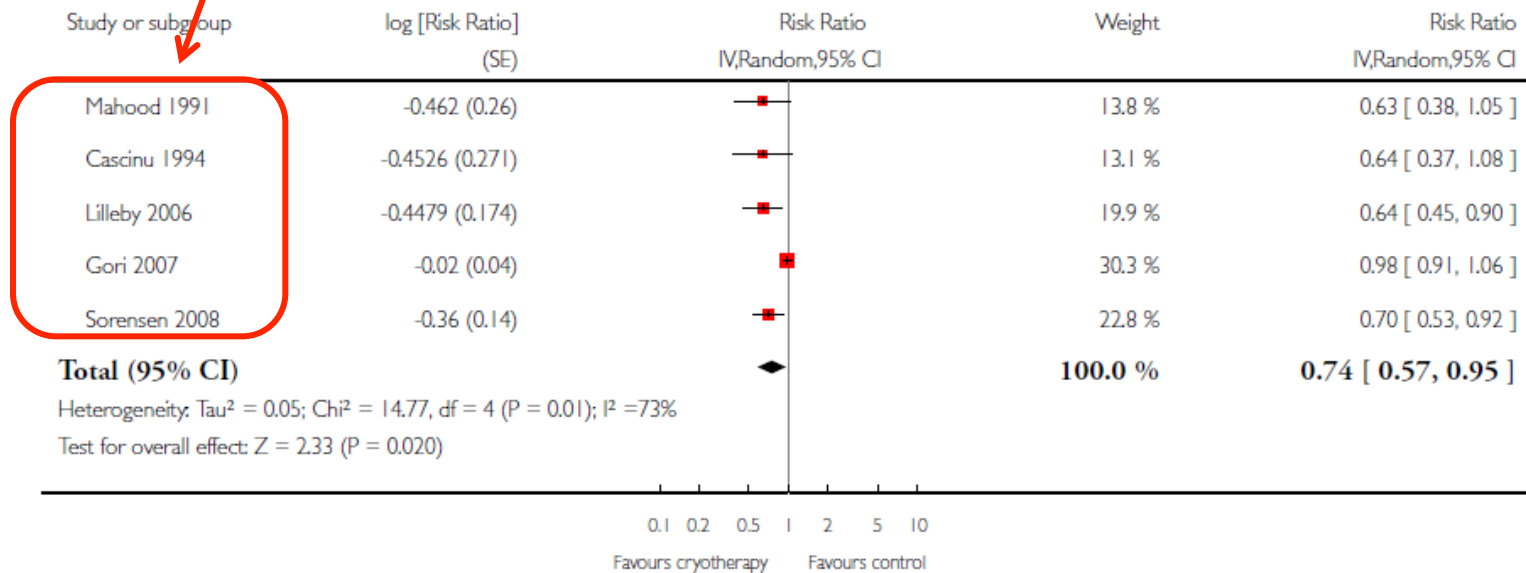
## Primo autore e anno di pubblicazione degli studi inclusi nell'analisi

### Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



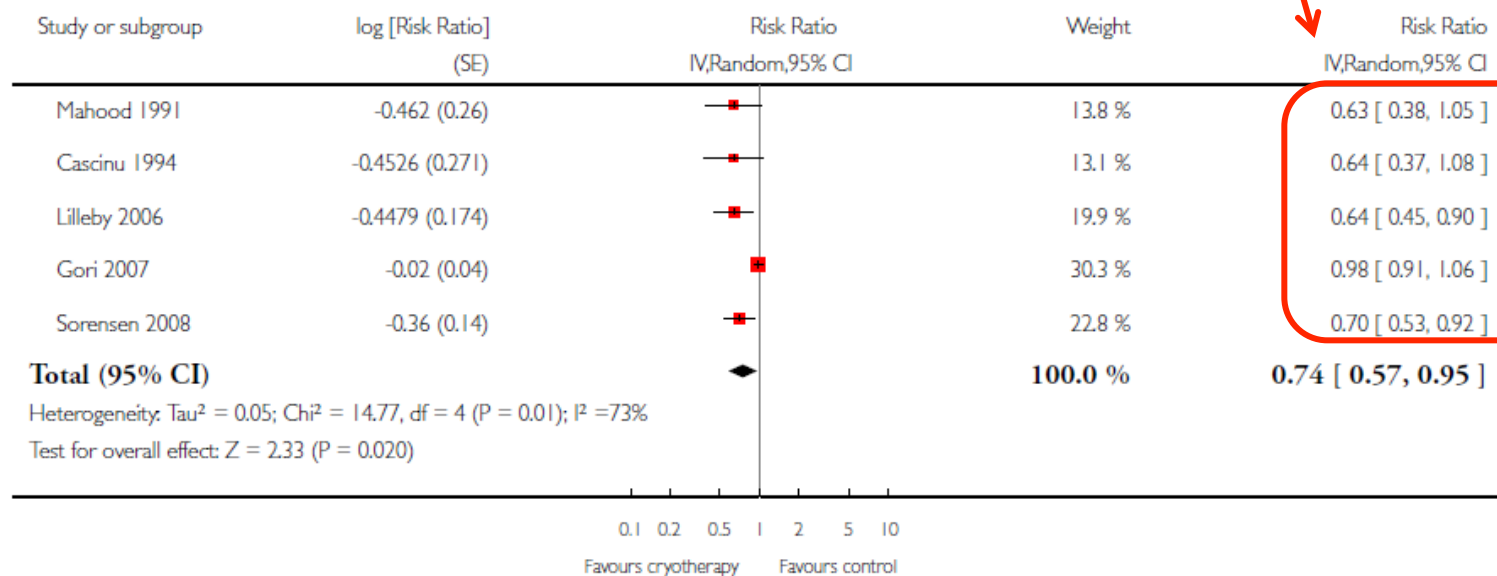
## Tasso di rischio con relativo intervallo di confidenza di ogni studio

### Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



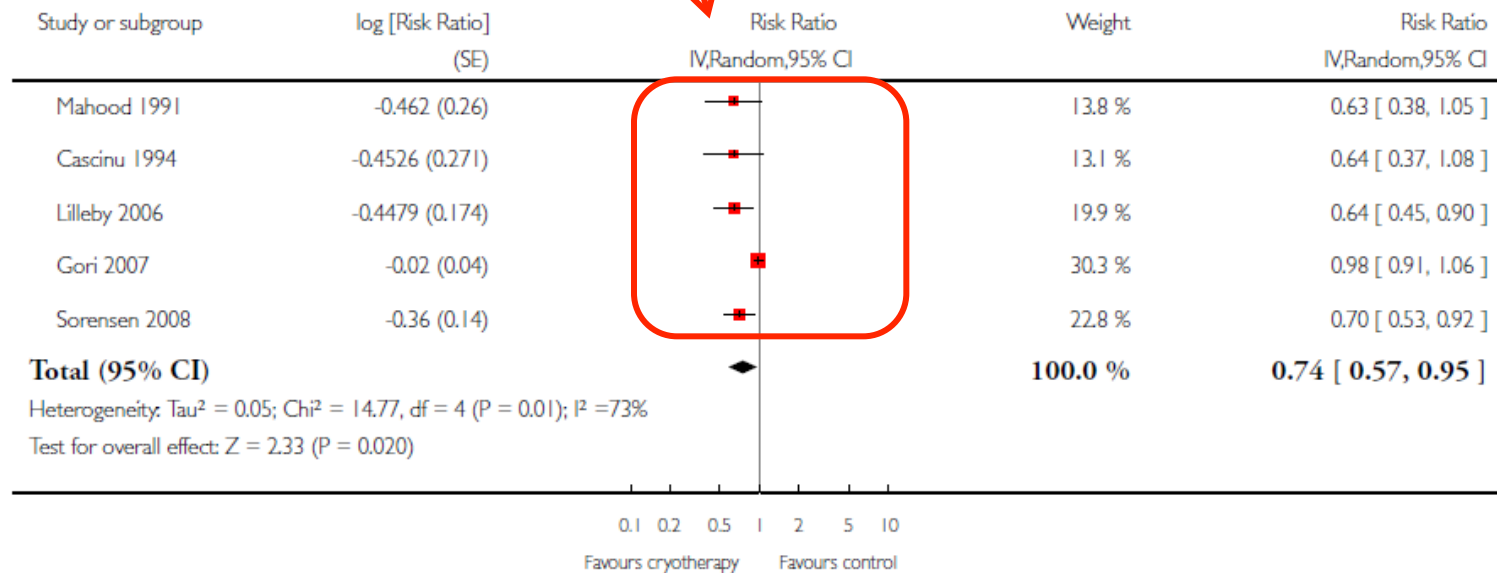
## Risultato di ogni singolo studio: RR e IC

### Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



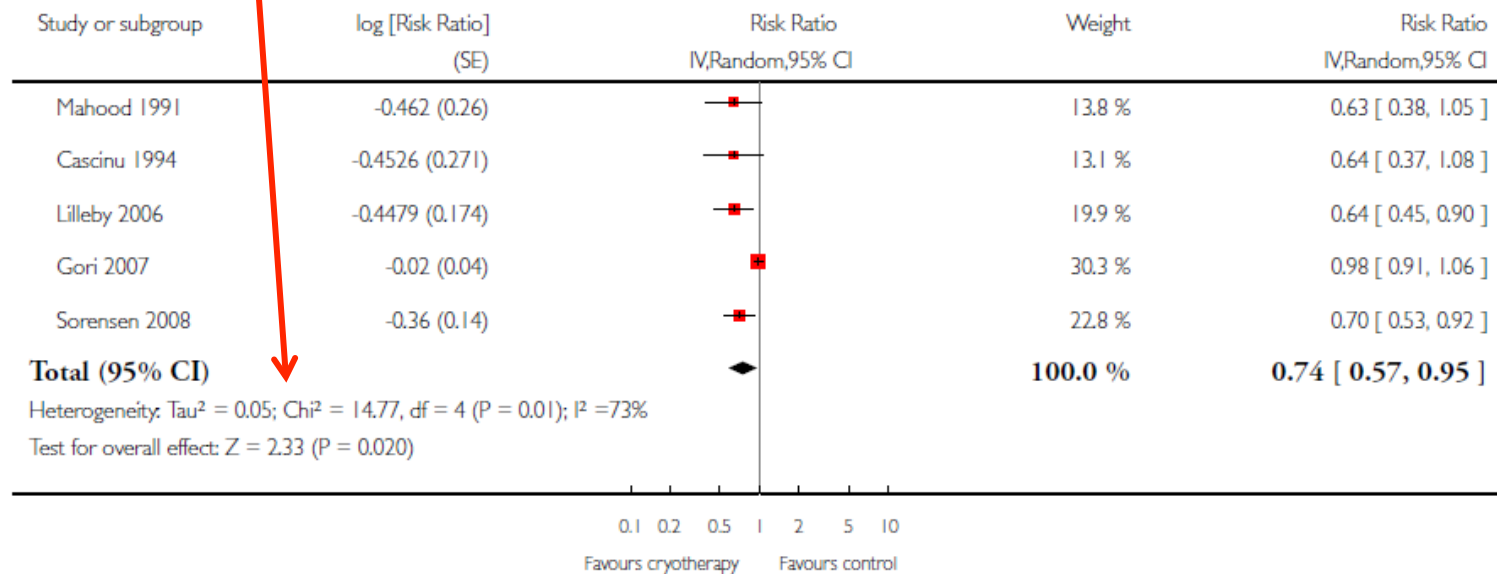
# Test of homogeneity

## Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)





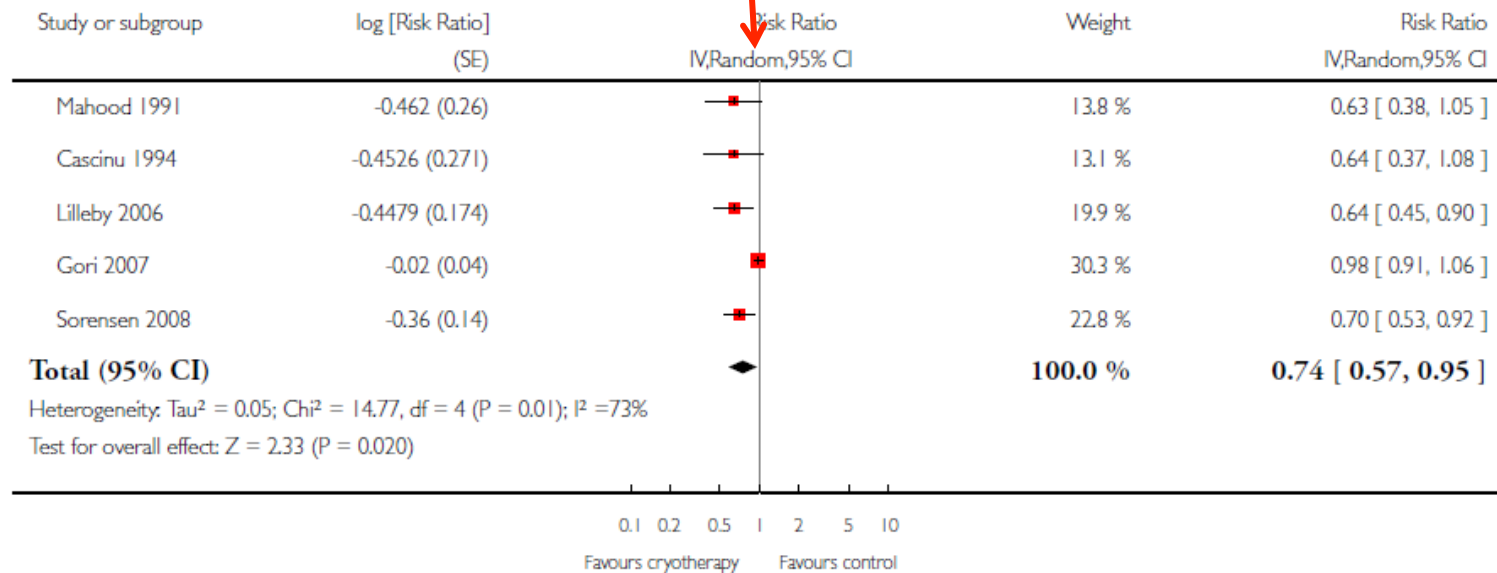
# Modello utilizzato per combinare i risultati

## Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



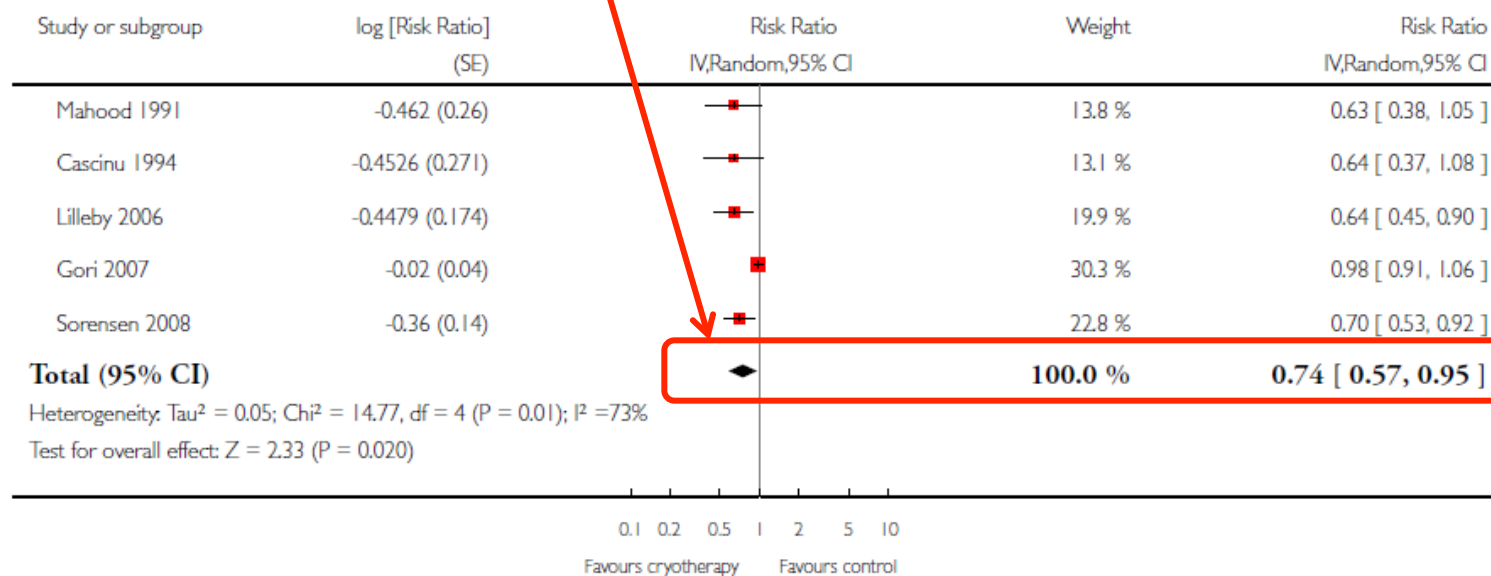
# Risultato conclusivo della revisione

## Analysis 5.1. Comparison 5 Cryotherapy versus no treatment, Outcome 1 Mucositis (any).

Review: Interventions for preventing oral mucositis for patients with cancer receiving treatment

Comparison: 5 Cryotherapy versus no treatment

Outcome: 1 Mucositis (any)



# DISCUSSION

## Summary of main results

This update has identified a further 42 included trials which have been published in less than 3 years, bringing the total number of included studies up to 131. The trials included in this review have evaluated 43 different interventions and recruited a total of 10,514 patients.

There is some evidence of a benefit for cryotherapy (ice chips) and keratinocyte growth factor based on a body of evidence comprising at least 6 trials and at least 550 participants for each of these interventions. However all these trials were assessed as being at either high or unclear risk of bias.

- Cryotherapy was found to be beneficial in the prevention of all the outcome categories of mucositis. Specifically the prevention of any mucositis RR = 0.74 (95% CI 0.57 to 0.95, P = 0.02), moderate plus severe mucositis RR = 0.53 (95% CI 0.31 to 0.91, P = 0.02), and severe mucositis RR = 0.36 (95% CI 0.17 to 0.77, P = 0.008).

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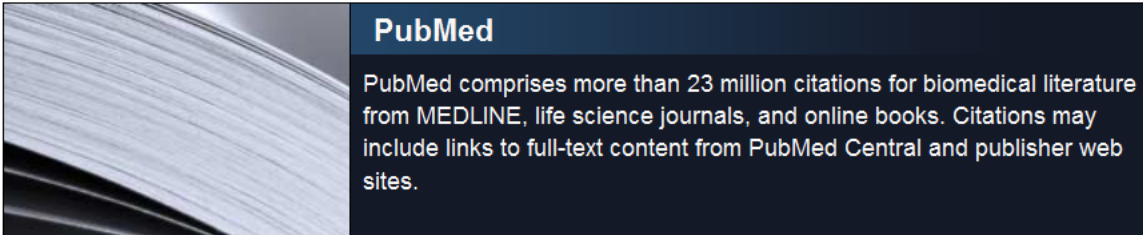
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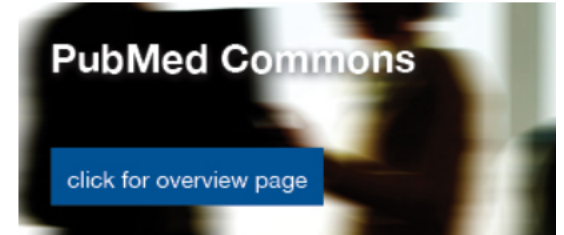
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- ☐ [\[Application of Cochrane systematic reviews in diagnosis and treatment for oral mucosal diseases\].](#)

Li QH, Chen QM, Zeng X.

Hua Xi Kou Qiang Yi Xue Za Zhi. 2010 Oct;28(5):573-5. Chinese.

PMID: 21179702 [PubMed - in process] **Free Article**

[Related citations](#)

- ☐ [Interventions for preventing oral mucositis for patients with cancer receiving treatment.](#)

2. Worthington HV, Clarkson JE, Eden OB.

Cochrane Database Syst Rev. 2007 Oct 17;(4):CD000978. Review. Update in: [Cochrane Database Syst Rev.](#)

[2010;\(12\):CD000978.](#)

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# Esercitazione

## **I risultati sono validi?**

- La revisione esplicita un quesito clinico sensibile?
- La ricerca bibliografica è avvenuta in dettaglio e in modo esaustivo?
- Gli studi inclusi sono stati condotti con una metodologia adeguata e di qualità?
- La valutazione degli studi è riproducibile?

## **Quali sono i risultati**

- I risultati degli studi sono simili tra loro?
- Qual è il risultato della revisione?
- Come sono precisi i risultati?

## **Come si possono applicare i risultati nella cura dei pazienti**

- Come si possono interpretare al meglio i risultati per applicarli nella pratica?
- Tutti i “Patient-Important Outcomes” sono stati considerati?
- I benefici sono bilanciati con i rischi potenziali